

Year 1 Spring Term



We start this term, settled into our classroom with the new routine beginning to be embedded. The children have all settled well into the new routine and are already working hard and producing some fantastic pieces of work. As the children have probably informed you we will be doing lots of exciting things this term and we aim to keep you updated.

Things to remember:

- PE is on a **Monday** and **Wednesday** afternoon. Children will need to come to school dressed in PE clothes to take part. If your child wears religious bangles they must have sweatbands to cover these in school, please.
- Children can bring a snack for morning break time, please put it in their bags or coat pockets so they can be accessed easily at playtime.
- Homework will be given out on a Friday to be returned the following Thursday.
- Spelling tests will be on Friday.
- Can bags be in school each day please with all of their books so that we can hear the children read.

Dates for the Spring Term -

- **Thursday 29th January** – Adaptive Teaching Parent Workshop (School Hall) 9am-9.45am
- **Tuesday 24th / Wednesday 25th February** – Parent Consultations – 8am-6.30pm (which Day TBC)
- **Friday 27th February** - Parent Maths Workshop (in Year 1 Classroom) - 9am-10am
- **Thursday 26th March** – Keystage 1 Easter Performance 9.10am-9.40am

ENGLISH

This term we will be looking at a variety of traditional tales and familiar stories. We will make story maps, write stories, write labels and captions, write lists and character descriptions. The children will continue to build on our work from the Autumn Term with the structure of a sentence – capital letters at the beginning, finger spaces and full stops. We will continue to build on our understanding of nouns, verbs and adjectives and how we can use these in our writing correctly. We are continuing to focus on handwriting and encouraging the children to write on the line and form their letters correctly in the appropriate size.

PHONICS

This term most of the class will be looking at Phase 5 and the alternative graphemes (letters) for phonemes (sounds) that are already familiar to them. They will be growing their phonetic code. They will continue to build their knowledge and will be encouraged to use these in their reading practise sessions each week.

For Spring 1 -

Reading practise will change days due to some staffing.

Children will read Monday, Tuesday (please return book this day) and Thursday (new book will be given)

MATHS

Over the next term we will be covering the following:

- Addition and subtraction within 20.
- Place value within 50.
- Comparing lengths and heights.
- Measuring length using objects and nonstandard measurements.

SCIENCE

In science we will be looking at materials and their properties. We will be discussing different materials such as wood, plastic, fabric and metal. The children will learn to sort materials into different categories including by material and by properties.

COMPUTING

In computing the children will be looking at Data handling – we will look at labelling images/data correctly and accurately so that it can be retrieved by a computer easily. We look at grouping data and making groups of things that are the same and similar and how we can count these easily. We will look at some pre collected data about our favourite toys and answer some questions based on this data.

GEOGRAPHY

This term the children will be looking at naming, locating and identifying the four countries and capital cities of the United Kingdom and its surrounding seas and the weather change across the county.

HISTORY

In history this term we will be looking at Annie Lennard. We will look at who she was what she achieved and why our school is named after her including looking at some old pictures of our school and discussing changes.

RE

We will be covering 2 different units in RE.

Firstly, the children will look at holy places and symbols or worship within them. We will look at the holy places for the religions of Islam, Christianity & Judaism.

In Spring 2 we will look at - Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people? – The children will be looking at prophets from the 3 religions and how these inspire followers today.

MUSIC

We will continue to follow our music program listening to music and making decisions on whether the music has a story, what type of story it may be, we listen for things within the music and decide if it is fast or slow high or low.

DT/ART

In Art we will be looking at printing – the children will explore a variety of printing methods, including body and relief printing.

In DT we will be looking at food and nutrition the children will be tasked with creating a fruit salad using the skills of chopping, grating, and peeling.

PSHE

We will be looking at goals that the children can meet by the end of year one and setting them so that they are achievable. The children will also be looking at being healthy which includes healthy choices, being a good friend and keeping themselves and others safe.